



## Year 3 Summer

Dear Parents/Carers,

Welcome back. We have a very busy final term ahead of us so we would like to share some information with you including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

### Weekly Events:

<b>Monday</b>	Whole School Assembly
<b>Tuesday</b>	Music
<b>Wednesday</b>	Spanish Yoga (P.E. kit required)
<b>Thursday</b>	P.E. – full P.E. kit required
<b>Friday</b>	Homework set

**Homework:** Homework will be set on SeeSaw for the children to complete. The homework will consist of: one Maths activity; one English activity. An activity from the extended curriculum will be included during the half term. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support. Please ensure children have completed it by the following Friday for responses to be made.

**Reading:** Each child is expected to bring their reading book in each day. Children will read once a week on their designated day and change books if required. It is very useful for the children to have their book bags in school every day for carrying letters and other items. Please ensure books have been signed as you listen to your child read and I encourage you to make comments on their progress or unfamiliar vocabulary. We encourage all our children and families to read together as much as they can.

The first part of the morning (8.55 – 9.35) is Basic Skills time, when there will be whole class reading, spelling activities, comprehension and grammar work.

**English:** The books children will use this term are "Egyptology" by Dugald Steer to write a mystery narrative and a diary entry and "Into the Forest" by Anthony Browne, where children will write their own lost narratives, as well as being introduced to newspaper reports and their basic features. Throughout both units, children will be encouraged to ensure the presentation of their written work is at a high standard, with previously taught SPAG objectives being used accurately.

**Maths:** The beginning of the morning (8.45-8.55) will be spent doing 4 a day. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Year 3 topics this term will be Mass & Capacity, continued work on fractions, money, time, shape and statistics. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving. Fluency in times tables is important, particularly as by the end of Year 4 children are expected to know all their multiplication facts. The children need to practice their times tables on a regular basis; to learn them off by heart as soon as possible will dramatically help their progress. In Year 3, we concentrate on the x3, x4, x8 times tables, including related division facts.

**Science:** This half term the children will be learning about Plants and Pollination.

**Computing:** Our topics this term will be The Inside of a Computer, where children will identify the different parts of a computer and understand how computers have evolved over the last 100 years. We will then look at making digital music where they will use a variety of programs to create different styles of music.

**RE:** The children will be answering the enquiry question: 'How and why do people try to make the world a better place?'

**PSHE:** Topics are Computer Safety – Making friends online and appropriate touch. The children undertake rich discussions and decision making.

**Music:** The children will be learning the song 'Lean on Me' which will include musical elements, performance and some instrumental parts.

**Spanish:** The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. Topics for the term are Leisure: sports (likes/dislikes) and Summer: jungle animals and fruits; there will also be counting 1-39 (including random order).

**DT:** The topic for the term is Textiles. The children will research, then design and make their own bag using a range of stitching techniques.

**Some useful vocabulary** – please discuss with your children at home to support learning

Art	Mixed media, effect, landscape, background	Science	Light, reflection, surface, root, stem, trunk, leaves
Music	Beat, pulse, rhythm, tempo, pitch	Maths	Fraction, numerator, denominator, polygon, parallel, perpendicular, hour, minutes, digital, analogue

RE	Christian, belief, worship, prayer, faith, symbol, Bible, crucifix	SPAG	Headings, subheadings, word families, tense, main and subordinate clauses
History	County, region, landscape, physical feature, human feature, landmark	Computing	Networks, hardware, software, graphic design, publishing, content

If you have not already, then download and sign-up for the SeeSaw app. Thank you to those who have already downloaded it and been in contact when needed. Parental engagement via Seesaw will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Stocks, Miss Gormley and Miss Brisbane