



Year 4 Summer Term

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Spring Term. Keep an eye on our Chatter feed on the class page on the website for regular updates and pictures of what we have been doing in class.

Your support throughout this year is key and I thank you in advance for it.

You can keep track of what our class is doing by following our school twitter account. If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Weekly Events:

Monday	Ukulele's to be brought into school.
Tuesday	Music -Ukuleles must be in school.
Wednesday	Spanish Yoga- the children should wear PE kits.
Thursday	PE – A full school PE kit is required.
Friday	Swimming (Summer 1 - until May half term)

Homework:

Homework will be set on Seesaw and is expected to be completed within a week of being set. Generally, there will be 2 pieces set a week (Monday) including spellings and timetables.

The homework for this term and next may seem simple or easy at first, but this is purely to build up pupil confidence and ensure they have grasped the basics before moving quickly into many more complex subjects and topics.

Reading:

Please make sure your child's reading book and reading log is in school every day. It is really important that you read with your child regularly at home and their book will be changed weekly. It is vital that you are recording all home reading sessions in their reading diary as this helps us to support them in school. We would like to encourage all our children and families to read together as much as they can.

In whole class reading, class 4 will be enjoying "The One and Only Ivan" and "The Boy Who Swan With Piranhas". This helps to build children's comprehension and confidence in expressing their own ideas and having discussions around a text.

English:

In English, we will be using "The Journey" by Francesca Sanna for the first half term to write a refugee narrative and a diary entry. After half term, we will be using the book "Manfish" by Jacques Cousteau to write an invention narrative and a biography. We will be focusing on the key features of each task throughout the term and learn how to apply them to improve our own writing skills. We will be looking at how to use fronted adverbials, expanded noun phrases, sub headings to help organise our work and the use of figurative language to improve our writing. All our stories make use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.55-9:10) is spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

This term, children will be continuing to develop their understanding of decimals including being able to order, round and compare them. We will then be able to apply this to our knowledge of money and begin to convert between pounds and pence, make estimates and begin to solve problems.

Children will also continue to develop their understanding of time, including converting between digital and analogue times. At this stage, children are expected to be able to tell the time to 5 minutes on an analogue clock. Children will also be learning about how to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes and identify lines of symmetry in 2-D shapes presented in different orientations. By the end of year 4, all children should be able to recall multiplication and division facts up to 12x12.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

This term, we will start our new topic called 'animals including humans'. This will involve looking at the digestion system and learning about the different types of teeth we have and what their purpose is. In Summer 2, we will be learning about living things and their habitats.

Computing:

This term children will explore Smarter Searching Online, using the traffic light system to help them to decide how appropriate a website is. In doing so they will also learn to use technology safely, respectfully and responsibly and recognise acceptable/unacceptable behavior. They will also be able to identify a range of ways to report concerns about content.

After half term children will create pixel art where they will use paint tools and cell highlighters to create pixel art, use an appropriate tool to share their work and collaborate online whilst evaluating other people's work and give them constructive feedback to help them improve their work.

History:

We will be studying the impact the Albert Dock had on the development of Liverpool as a city. We will look at how the docks developed in Liverpool and how they became one of the biggest ports with particular focus on the Transatlantic Slave Trade. We will also be looking at the important role the Albert Dock played during World War II. We will focus on the decline of the docks and how it has been regenerated into a thriving tourist destination.

Geography:

For our Geography topic this term, we will be undertaking some fieldwork around Hilbre Island. We will study geographical similarities and differences through the study of human and physical geography in a region of the UK. We will focus in developing geographical skills and fieldwork by using maps and compasses. We will also name and locate geographical regions and their identifying human and physical characteristics. Also, we will look at key topographical features and land use patterns and how they have changed over time.

RE:

This half term children will be exploring How and why do people mark the significant events in life?

PSHE:

This half term children will be learning about what it is online bullying and how to deal with it. In summer 2, we will learn about Growing and Changing: Relationships.

Music:

The children will be learning to play the ukulele with Mrs. Grindley and learning about different musical genres.

Spanish: The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. We will be learning about different sports children enjoy playing while reading the story "Sophie The Sporty One." We will also revisit

the days of the week and the different seasons. After half term, we will focus on different foods and drink. The main focus will be based on what you would take on a picnic and their favourite sandwiches. Children will also be practicing counting forwards and backwards up to 100.

DT:

This term in DT we will be learning about simple switches. The children will research, design, make and evaluate a simple electric game.

Art:

In this unit of work, children will develop their understanding of drawing in proportion and creating life like sculptures. They will practice the skills needed to draw human portraits in different poses. They will then use these poses to create their own 3D sculpture.

P.E.:

For the first half term, children will be learning basketball. After half term, the children will be learning about different strikes and a field game, cricket.

Useful Vocabulary

If you can discuss these with your child at home, it'll really accelerate their learning this year.

Computing	Keyword, search engine, image, website, sharing, personal data, Spreadsheet, rows, columns, algebra, formula, pixel, binary	SPAG	Prefix, suffix, expanded noun phrase, adverbial, possessive apostrophe, contraction
Music	Pulse, beat, tempo, rhythm, pitch, dynamics, duration, timbre, structure, melody, harmony, texture	Geography	United Kingdom, region, county, North West, population, key, symbols, co-ordinates tourism, land use
History	Civilization, hierarchy, society, drought, deforestation, sacrifice, architecture, terrain, decline, source	Maths	Minute, Hour, seconds. Convert, analogue, digital, pounds, pence, decimal

Please keep an eye on our Chatter page for regular updates on our lessons throughout the week. Parental engagement via Seesaw and Chatter will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mrs Mira