



Year 6 Summer Term

Dear Parents/Carers,

Welcome back. We are now into the extremely busy SATs period – as such I would like to share some important information with you about the upcoming term, including important dates and information about the curriculum content we will be covering during the Summer Term.

Your continued support throughout this term is vital to success and I thank you in advance for it.

Weekly Events:

Monday	Spellings Basic Skills Lesson 8:55AM.
Tuesday	Grammar Basic Skills Lesson 8:55AM. Music lesson.
Wednesday	PE Kit needed for Yoga (1 st Half Term – April / May) Spanish lesson.
Thursday	Whole Class Reading Basic Skills Lesson 8:55AM.
Friday	Whole Class Reading Basic Skills Lesson 8:55AM. PE 2:00pm – 3:00pm. Swimming Kit (2 nd Half Term – June / July)

Reminder that Breakfast club is open for the pupils from 7:45am onwards – pupils will be allowed into the classroom from 8:30am onwards, this time is great to get the children in extra boosters and learning. If your child struggles with something they can come in and we will work through it during this time.

Reading: *The children need to bring in their book bag every day.* It is expected that you read with your child regularly at home and ask them about the book, any predictions and for their own thoughts. When you do read with your child, please sign the home reading book with any comments.

English: The children will continue to cover a wide range of new spelling, punctuation and grammar (SPAG) that will develop and improve their writing ability. This term we will continue to focus on several text types and beginning to develop a well-rounded style of mature writing. We are building an evidence base of high-quality writing for each pupil – this term is important in building more evidence to fully show your child's ability. We will also have a predominant focus on SPAG, specifically spellings as this is a particular weakness of our class. We will have a large focus on developing your child's comprehension skills, preparing them for the end of year SATs.

Handwriting: Handwriting will continue to be a large focus of writing. This term especially. We work hard in class to emphasize handwriting to the children, please build on this at home too. Secondary school are now asking for evidence of written work – if their handwriting is not up to the primary expected standard then it will be evident in their work.

Maths: The majority of the Maths curriculum objectives have all now been taught comprehensively. We will be focusing on shape and angles on our first couple of weeks back. Throughout the course of this term, we will be revisiting previously taught topics, to ensure that prior learning is continuously embedded. Please refer to the wealth of resources given to your pupil at the end of the Spring term so that you can see what has been taught and where to help your child revise.

Science: This term we will be looking at the topics of 'Light' and 'Evolution and Inheritance'

Computing: This term we will be 'How Data is Stored' and learning about HTML codes.

Geography: We will be conducting Field-Work in our Geography topic based on The River Dee Peninsula.

History: This term we will be learning about life in Britain during The Victorian Era. In this topic the children will learn about the Victorians and the changed that occurred in England during this time, analysing a range of sources and artefacts.

RE: Our RE question this term is "What matters most to Christians and to Humanists."

Art & DT: The children will be focusing on local street artists. Children will complete a Grafitti workshop at Zap and create their own 'street art' design. Following this, the children will use what they have learned in Art and apply it to a DT topic when creating their own night light using computer technology. We will also be creating a structure using CAMs in Design Technology.

PSHE: Much later in this term we will be looking at 'conception' as a topic. Thank you to those parents who attended the parent meeting on this earlier on in this academic year – it was good to see and hear a lot of parents had thoughts resolved on this and saw it as learning. For further support, as a reminder, you can visit our school website or the 1Decision website. If you do have any concerns about the topic, please request a meeting with Mr Verdin.

Useful Vocabulary – If you can discuss these with your child at home, it'll really accelerate their learning this year.

DT	Reed switch, toggle switch, push to make switch, push to break switch, light emitting diode (LED), bulb, bulb holder, battery, battery holder, USB cable, wire, insulator, conductor, crocodile clip, CRUMBLE, control, program, system, input device, output device	Art	Self-portrait, Visual artist, Facial features, Realistic / unrealistic, Caricature, Skin pigment, Front-view / side-view, portrait, Alter, Exaggerate, Combine Acrylic, Narrow, Square, Wide, Overlay, Stencils.
Music	Timbre, Pitch, Structure, Pulse, Beat, Dynamics, Melody, Duration, Tempo, Texture, Rhythm, Harmony, Treble, Bass.	Computing	Server, Router, Data, Switch, Modem, Client Devices, Wireless Devices, HTML, Tags, Elements, Body, Head, Line breaks, Paragraph, Link, images.
History	Monarch, Primary Source, Secondary Source, Industry, Invention, Overcrowding, Wealth, Working Conditions, Poverty, Significant.	PSHE	Conception, reproduction, reproductive systems, vagina, penis, conception, cycle, pregnancy.
Geography	Basin, Current, Erosion, Erode, Estuary, Floodplain, Flow, Desolate, Uninhabited, Geology, Peninsula, Depth, Excess, Landscape, Capacity, River bed, Gradient, Marshland, Features, Bog	Science	Evolution, variation, off-spring, adaptation, inheritance, traits, extinction, identical, non-identical, characteristics, natural selection

The first part of this term is obviously where SATs are held. Attendance over the next few weeks and the week of SATs is of utmost importance – please bring your child to school in the mornings as often as possible as often they feel better once they're here.

The SATs timetable is below, this timetable is set by the government and cannot be altered or changed.

Date	Activity
Monday 12 May 2025	English grammar, punctuation and spelling papers 1 and 2
Tuesday 13 May 2025	English reading
Wednesday 14 May 2025	Mathematics papers 1 and 2
Thursday 15 May 2025	Mathematics paper 3

I may also send a message home to express positive news about your children's work ethic or progress – so I look forward to sharing this with you.

Thank you for your support,

Mr Nicholson and Miss Bloor