



Year 2 Summer Term

Dear Parents/Carers,

Welcome back. We have a very busy term ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Summer Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	Summer 1 – Yoga Come into school wearing full PE kit
Thursday	
Friday	PE – Come into school wearing full PE kit

Homework:

Homework will be set on Seesaw and is expected to be completed within a week of being set. Generally, there will be 2 pieces set a week and work placed online for children who are isolating and this can be completed by all children as revision. It will be described as revision and home learning in the title. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading: Please make sure your child's reading book and reading log is in school everyday. It is really important that you read with your child regularly at home and their book will be changed weekly, however it is important to read the text a number of times as it will help your child recognise their phonics sounds. We would really appreciate it if you could complete the reading log, otherwise we will assume your child has not read at home and they could be given the same book. We also would like to encourage all our children and families to read together as much as they can.

In whole class reading class 2 will be enjoying Rabbit and Bear by Julian Gough. During Summer 2, we will read Pugly on Ice by Pamela Butchart This will help to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using King Who Banned the Dark by Emily Haworth-Booth to write banning narratives and letters. Summer 2, we will be using Rosie Revere by

Andrea Beaty to write invention narratives and an explanation text. We will be focusing on applying phonics knowledge and knowledge of tricky words, sentence structure and using full stops and capital letters consistently as well as making use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.50-9:05) is spent doing basic skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

In maths lessons, children will be exploring multiplication and division more in depth as well as the 2, 3, 5 and 10 times tables and related division facts. Children will also be introduced to fractions, time, statistics, position and direction.

Science:

Children will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow. They will also look at animal habitats.

Computing:

Children will be programming using Scratch. They will design and create an animation using Scratch Jr.

Geography:

Children will extend their knowledge of the world, looking at both continents and oceans. We will compare major cities from around the world and compare their geographical locations.

History:

Children will learn about changes in our city. They will look at how jobs, buildings and the city has changed over time.

RE:

Children will explore the question 'How should we care for the world and others and why does this matter?'

PSHE:

Children will look at bullying and the importance of body language for communication.

Music:

Children will use "In the Hall Of The Mounting King" as a stimulus to explore instrumental composition and tempo.

Spanish:

Children will learn places to visit, places in town, people who can help us and sea creatures.

Art:

Children will be exploring sculptures with a focus on the artist Andy Edward.

DT: Children will design and build their own freestanding structure. They will research supporting structures and choose the one most suitable for their design. Once completed, children will evaluate their choices.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Celebrate, commemorate, pinch, score, slip, smooth, forms	Science	Bulb, water, die, fully grown, earth, soil, hot, warm, cool, cold, healthy, shade.
Music	Beat, pulse, rhythm	Maths	Heavy/iest, Light/iest, minutes, hours, seconds, length, height, ml, litres.
RE		Geography	Continent, oceans, population, climate change, aerial view
History	Building, designer, construction, landmark, historic, cathedral, decades, centuries, city, aerial view	Computing	Bug, debug, tinkering, sprites, code, sequence.
DT	Cut, fold, join, fix, structure, wall, tower, framework, weak, strong, base, top, underneath	PSHE	Bullying, body language, emotions, communication.

Please follow our class page on the school website for regular updates on our lessons throughout the week. Parental engagement via Seesaw and class page will help your child know that the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Lowry