



Language Resource Base (Class 7)

Autumn Term

We would like to share some information about the curriculum that we will be covered this term.

Speech work:

Targets from speech work will be reinforced in speech sessions given by Mrs. Davies and Mrs. Casey. The diary sheet in the speech books will show the work that has been carried out in Language Unit, home school and home to ensure consistency and communication between home and the settings. The children's speech book should be taken into Pleasant Street and into main school the days the children attend the different settings.

As well as adult planned activities, the children will also have opportunities to develop their learning and interests through child-initiated activities in the classroom. As we have pupils of different ages and abilities in class 7 the activities are planned and adapted to suit all children so ambition for all is achieved and acknowledge the differences the children bring to class 7.

English:

Children will have the opportunities to develop their communication and oracy skills when exploring the texts:

Autumn 1 This is our house by Michael Rosen

Autumn 2 Star in the Jar by Sarah Massini

The children will look at key 'hook' items from the text i.e. a range of resources from the story/clothing/images etc., As a class the children will be able to express their thoughts and ideas about the story. They will discuss their favourite parts of the text and images, make predictions, use their inference skills, sequence the story and develop their own individual stories. The children will also have the opportunity to engage in role-play around the story and hot seating the characters.

There will be guided and shared writing opportunities that will be for different purposes these will include letters, invitations, instructions etc., Children's phonic skills will be supported and developed through the use of sound/word mats, teacher modelling and through a wide range of phonic schemes that the children use in their homeschools. Fine motor skills will be developed through a wide range of activities including chalking, water and sand play, tweezer games, cutting and construction opportunities plus a wide range of other in the moment activities.

In addition to daily English based activities each day the children will have 'talk time' or circle time at the beginning of each school day to focus on developing individual speech and language targets in different context. Later in the day the class will further enhance speaking and listening through speech and language games which will develop the children's communication and language skills.

Mathematics:

Adult initiated/led and child-initiated activities will focus on basic skills (number and place value) using key performance indicators and PIVAT assessments. The type of activities will include counting (forwards and backwards), recognizing, sequencing and writing numbers, using language of 'more' and 'fewer/less' to compare amounts, using objects and number knowledge to add, subtract, multiply and divide/share. Understanding and using symbols '+', '-', and '='. Using mathematical skills and knowledge to reason and problem solve.

Music: Listen and Appraise:

Autumn 1: Classical music

Autumn 2: 20s, 30s, 40s, 50s, 60s, blues, jazz and swing.

The children will listen and explore the musical styles of different artists during these topics. The children will learn some background information about the artists and how they have influenced their genres. Through class discussion the children will be able to express their feelings and preferences.

Music lesson:

Autumn 1: Beat and Rhythm – listening and performing

Autumn 2: Performing and seasonal songs

P.E:

Autumn 1: Fundamentals

Autumn 2: dance

Monday/Tuesday class PE is on Monday afternoon, Thursday/Friday class PE is on Friday afternoon. Children to wear their PE kits on these days.

During our P.E. lessons the children will have the opportunity to take part in a wide range of sports and physical activities which are all carried out in a safe and supportive environment. Effort and hard work as well as success are celebrated while enjoyment and working together are promoted.

End of the day reading:

Monday/Tuesday: reading rhymes and poems plus a range of topic/story related books.

Thursday/Friday: Chapter books as part of whole class reading.

Seasonal Coffee Afternoon:

Monday/Tuesday Tuesday 8th December 1.30 - 2.30 p.m.

Thursday/Friday: Thursday 10th December 1.30 - 2.30 p.m.

Thank you for your continued support,

Class 7 staff: Mrs. Davies, Miss Moore, Mrs. Casey and Miss Farley.