



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding.</i>	<i>Confident and skilled school staff, with strong subject knowledge in Physical Education.</i>	<i>Effective team-teaching led by a subject specialist. Excellent adult / pupil ratios within lessons to allow for intricate skill development. Inter-school triad implemented to share practice.</i>
<i>Specialist to deliver Yoga sessions throughout the year to all age groups.</i>	<i>Yoga sessions embedded into the school curriculum. Additional extra-curricular club delivered by school teacher.</i>	<i>Pupils displaying enhanced mindfulness and flexibility. Developing teacher confidence and understanding of Yoga.</i>
<i>To support and engage the least active children in a range of sporting activities.</i>	<i>Use of alternative venues as appropriate to support effective delivery of activities. Higher % of pupils motivated to take part in sporting clubs / activities. (65% of PP pupils attend school clubs).</i>	<i>Wide-range of sports offered in extra-curricular timetable; including sporting competition.</i>
<i>School participation in a range of sports competitions.</i>	<i>Children accessing competitive sports and taster opportunities in a range of less traditional school sports.</i>	<i>Sport competitions attended with increased pupils' participation in competitive sport via LSSP, LJMU and Liverpool Sports Associations.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding.</i>	<i>Teachers/Teaching Assistants, Pupils and external Coaches.</i>	<i>Specialist to support implementation and delivery of PE & Dance Schemes (. Enhanced adult / pupil ratios within lessons to allow for intricate skill development.</i>	<i>Confident and skilled school staff, with strong subject knowledge in Physical Education.</i>	<i>£11,800</i>
<i>Specialist to deliver Yoga sessions throughout the year to all age groups.</i>	<i>Teachers/Teaching Assistants and Pupils.</i>	<i>Yoga sessions embedded into the school curriculum.</i>	<i>Pupils displaying enhanced mindfulness and flexibility. Developing teacher confidence and understanding of Yoga.</i>	<i>£1820</i>
<i>Wider variety of extra-curricular sports available to pupils.</i>	<i>Teachers/Teaching Assistants, Pupils and external Coaches.</i>	<i>Increasing number of pupils engaged in sports and physical activity; including sports not readily accessible via links with external agencies.</i>	<i>Improved levels of engagement, physical and mental well-being. Effective signposting to external sporting clubs.</i>	<i>£4500</i>

<i>Top up swimming lessons for Y6 pupils.</i>	<i>Pupils.</i>	<i>Increased number of pupils with water safety skills and ability to swim 25 metres.</i>	<i>Develop and refine skills (including a range of strokes and survival skills in water) and to ensure as many children as possible leave school able to swim 25 metres.</i>	<i>£1370</i>
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Key achievements 2026-2027

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>We pay for additional lessons for Year 6 pupils in the summer term at Liverpool University, to develop and refine skills (including survival skills in water) and to ensure as many children as possible leave school able to swim 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>This percentage reflects the number of pupils who can effectively use front crawl and backstroke. The number for breaststroke is considerably fewer as the majority of time was spent ensuring competence in other strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	<i>The children have access to 2 pools (small and large). They perform safe self-rescue activities in the small pool. Once they have developed skills, they move into the larger pool.</i>	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We pay for additional lessons for Year 6 pupils in the summer term to develop and refine skills and to ensure as many children as possible leave school able to swim 25 metres.</i>	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>We hire 2 qualified swimming coaches for each class session so that children have high quality sessions in smaller group sizes. Teachers and Teaching Assistants observe practice and team-teach alongside coaches as necessary. The cost of this is included in the total amount for top-up spending included in the online report.</i>	

Signed off by:

Head Teacher:	<i>Neil Verdin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Neil Verdin</i>
Governor:	<i>Phil Larkin</i>
Date:	<i>July 2026</i>