



Year 1 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	Autumn 2 Yoga - Come in wearing full PE kit
Thursday	PE - Come in wearing full PE kit
Friday	

Homework: We are very happy to introduce our new termly homework posters that will replace previous Seesaw tasks. The activities link closely to the learning taking place in school, while many can be incorporated naturally into everyday life, such as cooking, shopping, playing games, exploring your local area or talking together. We also encourage families to use the Oracy sentence stems to help children explain their ideas, ask questions and develop their vocabulary and confidence when speaking. There is no expectation to complete every activity — the aim is to make learning at home enjoyable, meaningful and manageable, while helping children see how their learning connects to the world around them.

Reading: Please make sure your child's reading log is in school everyday. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonic sounds. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

This term in Whole Class Reading we will be reading *Claude in the City* by Alex T. Smith. This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English: This term we have been reading Old Bear by Jane Hissey. In Autumn 2, we will be reading Rapunzel. I encourage children to apply their phonetic knowledge to their writing and to make consistent use of capital letters, finger spaces and full stops.

A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths: The beginning of the morning (9:00 – 9:15) is spent doing basic skills. This helps to secure a good number sense, allowing them to become more fluent in calculation and build confidence and flexibility with number. Please ensure your child is on time, as they will miss valuable Maths time if they are late.

We will be focusing on their understanding of numbers, place value, adding and subtracting. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science: Children will learn about animals including humans then move on to explore seasonal changes.

Computing: We are looking at basic skills, learning how to log on to a computer and how to use and navigate a mouse and keyboard.

History: In Autumn 2 the children will look at the past, comparing their life to what life was like when their teachers and parents were children.

Geography: Children will be learning about our City and what it is like around our school. We will be going on a trip on the Mersey Ferry so we can look at landmarks in Liverpool.

RE: During this term children will look at Christianity and what they believe in.

PSHE: The children will also complete a unit of work on the importance of hand washing to keep healthy.

Music: Children will use music to express beat, rhythm, listen and perform music.

Spanish: Children will learn colours, body parts and numbers in their weekly Spanish lessons.

Art: Children will produce artwork in the style of Tula Moon. They will be exploring the artwork created by Steph Dekker and recreating her art work in their own style.

DT: Children will create their own greeting card after researching sliders and leavers.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Collage, textiles, texture, mixed-media, tear, cut, fold, crumple, overlap	Science	Human body parts, amphibians, reptiles, mammals, carnivores, herbivores, omnivores
Music	Beat, pulse, rhythm	Maths	Add, subtract, equals, multiply, divide, tens, ones, more, less
RE	Christian, Church, God, Bible, Priest.	Geography	Landmarks, human features, physical features, aerial view, route, symbol, distance, scale
History	Decade, century, past, modern	Computing	Keyboard, keys, caps lock, enter, backspace, log in, password, security
DT	Mechanism, lever, slider	PSHE	Germs, bacteria

Parental engagement via Seesaw will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Wiggins, Miss Kurs and Miss Harrison