



Year 2 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class page on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	
Tuesday	
Wednesday	Autumn 1 – Yoga Come into school wearing full PE kit
Thursday	
Friday	PE Come into school wearing full PE kit

Homework:

We are very happy to introduce our new termly homework posters that will replace previous Seesaw tasks, these posters can be found on Seesaw. The activities link closely to the learning taking place in school, while many can be incorporated naturally into everyday life, such as cooking, shopping, playing games, exploring your local area or talking together. We also encourage families to use the Oracy sentence stems to help children explain their ideas, ask questions and develop their vocabulary and confidence when speaking. There is no expectation to complete every activity — the aim is to make learning at home enjoyable, meaningful and manageable, while helping children see how their learning connects to the world around them.

Reading: Please make sure your child's reading log is in school everyday. It is important that you read with your child regularly at home using the Monster Phonics website, however it is important to read the text several times as it will help your child recognise their phonics sounds. We would really appreciate it if you could complete the reading log by writing a short comment and the date. We would like to encourage all our children and families to read together as much as they can.

In Whole Class Reading (WCR) Class 2 will begin the term enjoying *Fantastic Mr Fox* by Roald Dahl. WCR helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using *The River* by Marc Martin to circular narrative and letter. In Autumn 2, the English text is *The Night Gardener*. We will be focusing on applying phonics knowledge and knowledge of tricky words, sentence structure and using full stops and capital letters consistently as well as making use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.55-9:10) is spent doing essential maths skills. This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Children will be developing their understanding of numbers 0-100 with an in-depth study of place value. This understanding will then be applied to practical problems. Children will also begin to recall their 2, 5 and 10 times tables, as well as related division facts.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

In science children will explore different materials, their properties and uses, specifically thinking about how materials can be suitable for a specific purpose.

Computing:

We will be learning about what computers are, their inputs and outputs. We will use this knowledge to design our own computers. In Autumn 2, the children will learn about algorithms.

History:

Children will be learning about the Great Fire of London and how life differed in 1666.

Geography:

Children will be comparing Liverpool to Brisbane in Australia, thinking about similarities and differences population, climate and human and physical features.

RE:

Children will explore the question 'Who is a Muslim and what do they believe?' and explore their beliefs and some rituals. Throughout the year, children will have the opportunity to learn about all the major world faiths.

PSHE:

In Autumn 1, children will look at different ways of keeping themselves healthy focusing on the importance of brushing our teeth. In Autumn 2, the children will learn the importance of fire safety.

Music:

Children will continue to develop their knowledge of beat and rhythm and their listening and composing skills.

Spanish:

Children will learn different feelings, body parts, numbers 1-10, toys and Christmas related words/phrases.

Art:

Children will produce artwork in the style of Klee.

DT: Children will design and create their own pasta salads after researching what they like about existing products and applying taught skills.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Painting, brush strokes, natural materials, man-made materials, pattern, colour wheel	Science	Materials, soft, hard, heavy, light, man made, natural, bend, twist, stretch.
Music	Beat, pulse, rhythm	Maths	Add, subtract, equal, multiply, divide, tens, ones, more, less, array, share, digit, place value
RE	Muslim, Quran, Mosque, Imam, celebrations, belief.	Geography	Human features, physical features, continents, oceans, climate, equator.
History	Decade, century, Capital city, Population, Timber, Rebuilt, Demolish.	Computing	Computer, input, output, processing.
DT	Peel, Grate, Chop, Bridge.	PSHE	Healthy, milk teeth, adult teeth, 5 a day, toothbrush, toothpaste, fire extinguisher

Please follow our class page on the school website for regular updates on our lessons throughout the week. Parental engagement via Seesaw and class page will help your child know that the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Miss Lowry, Mr Mooney, Miss Reynolds and Miss Asadi

