



Year 4 Autumn Term

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class page on the website for regular updates and pictures of what we have been doing in class.

Your support throughout this year is key and I thank you in advance for it.

If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Weekly Events:

Monday	Children to bring the ukulele to school.
Tuesday	Music
Wednesday	Spanish Yoga Autumn 1 - Children to wear their PE kit to school and will wear for the full day.
Thursday	PE – Children to wear their PE kit to school and will wear for the full day.
Friday	

Homework:

Homework will be set on Seesaw termly. The activities link closely to the learning taking place in school, while many can be incorporated naturally into everyday life and they are expected to be completed within the term.

Each week new spellings will be uploaded to Seesaw for children to learn at home. If your child struggles with the work set, please do not hesitate to let me know and I will offer extra support.

Reading:

Please make sure your child's reading book and reading log is in school every day. It is really important that you read with your child regularly at home and their book will be changed weekly. We would really appreciate it if you could complete the reading log. We would like to encourage all our children and families to read together as much as they can.

In whole class reading, class 4 will be enjoying "Tiger Tiger" and "A Girl Called Dog". This helps to build children's comprehension and confidence in expressing their own ideas and predictions of a story.

English:

In English, we will be using "Leaf" by Sandra Dieckmann and "Leon and the place between" by Angela Mcallister and Grahame Baker-Smith to write an outsider narrative, an information report, a persuasive magic show report and a portal narrative. We will be focusing on the key features of each task throughout the term and learn how to apply them to improve our own writing skills. We will be looking at how to use fronted adverbials, expanded noun phrases, sub headings to help organise our work and the use of figurative language to improve our writing. All our stories make use of new and interesting vocabulary. A lot of work is done to promote new vocabulary within the school, and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning.

Maths:

The beginning of the morning (8.55-9:10) is spent doing basic skills. This covers the four operations of numbers (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable maths time if they are late.

Children are aiming to be able to recognize the value of each digit in a four-digit number. Extending on this, they will then be expected to be able to compare and order different four-digit numbers in terms of size. Children will also be aiming to be able to round numbers up to the nearest 10, 100 and 1000. Furthermore, children will become more confident adding and subtracting up to four-digit numbers using the formal column method. By the end of year 4, all children should be able to recall multiplication and division facts up to 12x12.

Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Science:

The half term topic is States of Matter. This will involve looking at the similarities and differences of solids, liquids and gases. After half term, we will be looking at Sound.

Computing:

In computing sessions, we will be learning about the concept of branching databases and we will create our own using presentation software. Children will understand different ways data can be organised and converted into information. We will analyse how different organisations like schools, supermarkets and hospitals use branch databases to work more efficiently.

After half term, we will be learning about forever and repeated loops. We will be decomposing problems into smaller chunks and design simple algorithms using loops and repeats. We will also learn about debugging which is detecting and correcting errors.

History:

We will be studying The Romans. This will focus on the reasons why the Romans invaded and what impact they had on Britain. We will be looking at the invasions of Britain by Emperors Julius Caesar and Claudius, the different settlements of The Romans compared to The Celts, Boudica's revolt and the legacy of the Roman Empire still seen in Britain today. We will also be visiting a historical Roman site in Chester

where children will have the chance to see and experience an amphitheatre from Roman times.

Geography:

We will be studying about South America. This will focus on the different countries in South America but focusing mainly on Brazil. We will look at the difference between physical and human features, different land uses, and the Amazon rainforest. We will also learn how to interpret relief maps and create our very own climate graph using a mixture of bar charts and line graphs.

RE:

Children will be looking at what it means to be a Hindu and a Christian in Britain today.

Music:

The children will be learning to play the ukulele with Mrs. Grindley and learning about different musical genres.

Spanish:

The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. We will be learning about describing physical appearances such as eye colour and hair colour. After half term, we will be learning about naming and describing the subjects we study in school in Spanish such as English, Maths, Science and Art.

DT:

The children will study a Food topic based on a healthy and varied diet. In this topic we will be making our very own healthy pizza. The children will understand the need to eat foods in the proportions shown by the Eatwell guide as well as eating a variety of foods from the largest food groups to be healthy, understand that food is processed into different ingredients (wheat to bread) and create a cross sectional drawing of our pizza designs.

Art:

The children will be studying about the artist, Henri Rousseau. The children will be learning about complimentary colours and how artists use them in their designs. We will introduce the jungle paintings of Henri Rousseau and help the children understand that such a composition consists of a foreground, middle ground and background and that artists use colour as a form of aerial perspective to give the impression of depth. We will then sketch and paint our own jungle scene focusing on creating a background, middle ground and foreground using different materials.

P.E.:

The children will be studying different ball skills. Here they will learn the key skills needed in hockey, basketball and football. After half term, the children will be learning about different dance routines and how to perform a routine to different beats.

Useful Vocabulary

If you can discuss these with your child at home, it'll really accelerate their learning this year.

Art	Complimentary colours, primary colour, secondary colour, sketch, diorama, materials, texture	SPAG	Prefix, suffix, expanded noun phrase, adverbial, possessive apostrophe, contraction
Music	Pulse, beat, tempo, rhythm, pitch, dynamics, duration, timbre, structure, melody, harmony, texture	Geography	relief map, urbanization, climate, migrate, indigenous, equator, push factor, pull factor, population and poverty
History	Emperor, conquest, invasion, empire, revolt, romanisation, ruler, settlement, impact and Roman	Maths	Thousand, Positive number, negative number, one thousand more / less, rounding, ascending, descending

Please follow our Class Four page on the school website for regular updates on our lessons throughout the week. Parental engagement via Seesaw and the website will help your child know the work they are doing in school is widely praised and valuable to them.

Thank you for your continued support,

Mrs. Mira and Miss Seddon