



Year 5 Autumn Term

Dear Parents/Carers,

Welcome back. I hope you enjoyed the summer break and I look forward to meeting you!

We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class. Your support throughout this year is important. If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Weekly Events:

Monday	Spellings shared on SeeSaw
Tuesday	Music
Wednesday	Spanish
Thursday	P.E: full kit required
Friday	Swimming kit, including towel Spelling test

Homework: Homework: We are very happy to introduce our new termly homework posters that will replace previous Seesaw tasks. The activities link closely to the learning taking place in school, while many can be incorporated naturally into everyday life, such as cooking, shopping, playing games, exploring your local area or talking together. We also encourage families to use the Oracy sentence stems to help children explain their ideas, ask questions and develop their vocabulary and confidence when speaking. There is no expectation to complete every activity — the aim is to make learning at home enjoyable, meaningful and manageable, while helping children see how their learning connects to the world around them.

Reading: Every pupil will read 1:1 with Miss Halli every week. Those children requiring more support will read on more than one occasion per week. Please read at home with your child regularly and ensure their book is up to date and brought in every day.

Basic Skills: The children complete a basic skills 4 a day session every morning (8.55-9:05) which covers the four operations of number. It is important that your child arrives on time each morning to take part in these sessions.

English: The first half term we are reading 'Curiosity'. From this text children will write their own Space Journey Narrative and Formal Mission Log. In the second half of the term children will read 'Farther' and will produce writing around this that consists of a Setting Narrative and letter.

Maths: We will be covering the following topics in Maths: Place value, Addition and Subtraction, Multiplication and Division and Fractions. Place value and the 4 operations will be covered in basic skills sessions.

Science: Topics this term are Earth and Space and Forces.

Computing: The topics this term are 'Creating/Searching databases' and 'If/Else statements'.

History: Our topic in the first half of the term is Anglo Saxons. Please help your children to learn the key vocabulary words attached.

Geography: Children will study landmarks and biomes of North America.

RE: The children will follow the enquiry: 'How do Christians live? What would Jesus do?' All world faiths are covered throughout the year.

PSHE: The term topics are 'Smoking' and 'Peer Pressure/Looking Out for Others'.

Music: The children will be listening to and composing music, while understanding beat and rhythm. They will learn about different musical genres during Listen and Appraise.

Spanish: The children will learn Spanish phrases and vocabulary related to the human body and illness/feelings; family members; counting to 100.

DT: The children will research and make Soup (Cooking and Nutrition).

Art: Children will study the work of Japanese artist Yayoi Kusama before creating their own piece inspired by her work.

P.E. This term the topics are Basketball and Dance.

Thank you for your continued support,

Mr Dean and Miss Halli

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Colour theory, monochromatic, complementary, triadic, geometric shapes, technique, compare, contrast.	Science	geocentric model, heliocentric model, Jupiter, Mars, Mercury, Venus, Earth, Saturn, Uranus, Neptune, Moon, rotate/rotation, revolve, orbit, solar system, Sun; air resistance, friction, gears, gravity, levers, magnetic force, pulleys, water resistance, buoyancy, friction, driving force
Music	Beat, pulse, rhythm , compose, genre	Maths	Place value, hundred-thousands, numerals, multiply, divide, fractions, numerator, denominator.
RE	Christian, Church, Gospel, Jesus, Holy Spirit, God the Creator, Trinity, Heaven, faith, disciple.	Geography	Erosion, biome, canyon, geology , import, export, population distribution , population density , Settlements, trade links
History	Archaeologists, Invader, Settler, Evidence, Artefact, Settlement, culture, Anglo Saxon, Significance, Cemetery, Conquest	Computing	Database, spreadsheet, variable, programming, Conditional statement, Condition
DT	Healthy varied diet, ingredients, spice, herbs, fat, sugar, carbohydrates, proteins, vitamins, nutrients, healthy, varied	PSHE	Smoking, nicotine, peer pressure, addiction, illegal, peer pressure, threat, danger