

Year 3 Autumn term



Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Weekly Events:

Monday	Spellings sent home
Tuesday	Music
Wednesday	Spanish (Yoga 2 nd half Autumn term- full PE kit required.
Thursday	PE - Come in wearing full PE kit
Friday	Spelling 'show me' sessions

Homework: There will be a termly homework poster uploaded to SeeSaw which will include activities to that you can do with your child at home. These activities will link closely the learning taking place at school.

Reading: Each child is expected to bring their reading book in each day. Miss Brisbane will read with the children and change books if required. It is very useful for the children to have their book bags in school every day for carrying letters and other items. Please ensure books have been signed as you listen to your child read. I encourage you to make comments on their progress. We would like to encourage all our children and families to read together as much as they can.

The first part of the morning (8.55 – 9.35) is Basic Skills time, when there will be whole class reading, spelling activities, comprehension or grammar work.

This term our whole class read will be 'Spud Murphy' by Eoin Colfer.

English: In the first half term, children will use the text 'The Iron Man' as a stimulus for writing an approaching threat narrative and an explanation text. In the second half term they will use the text 'Fox' to write a fable narrative and an information report. Throughout both units, children will continue to practice handwriting and application to spellings as well as developing their understanding of conjunctions and prepositions. Two genres will be taught text, examples being narrative writing and instructions. A lot of work is done to promote new

vocabulary within the school, and the children are supported to use this new vocabulary in their writing. Our working walls celebrate and support learning

Maths: The beginning of the morning (8.45-8.55) will be spent doing basic skills.

This covers the four operations of number (addition, subtraction, multiplication and division). Please ensure your child is on time, as they will miss valuable Maths time if they are late. Year 3 topics this term will be revisiting their knowledge of Number and Place Value and extending this up to 1000, Addition and Subtraction with 3-digit numbers and will begin to explore Multiplication and Division. Children will use practical equipment to support their learning and their fluency. Once confident in a particular skill, the children will apply their knowledge through reasoning and problem solving.

Fluency in times tables is important, particularly as by the end of Year 4 children are expected to know all their multiplication facts. The children need to practice their times tables on a regular basis; to learn them off by heart as soon as possible will dramatically help their progress. In Year 3, we concentrate on the x3, x4 and x8 times tables but children should work to become confident in all as well as the related division facts. School promotes and encourages use of Times Tables Rockstars. Your child will receive a username and password. If there are any problems please inform me and I will help.

Science: The term topics are Rocks - looking at their properties and names of some rocks; and Animals Including Humans – learning about nutrition and how animals move.

Computing: Topics in Computing are Microsoft Word/E-mail – the children will learn word processing skills to enable them to compose an email; and Programming using coding skills and solving problems.

Geography:

The geography topic covered during the term is Mountains, Earthquakes and Volcanoes. The children will learn about the structure of the Earth and how mountains and volcanoes are formed.

History: The children will be learning about the Stone Age to Iron Age – from early beginnings and how humans changed and adapted, to farming and discovering iron.

RE: The children will be answering an enquiry question: 'What do different people believe about God?' We will cover all major religions in our RE topics throughout the year.

PSHE: Topics are Medicine and Staying Safe (Household risks/stealing). The children undertake rich discussions and decision making.

Music: The children will be singing with Mrs. Grindley, learning about beat and rhythm, listening and composing. Later in the term the class will prepare for Christmas productions.

Spanish: The children will continue to learn Spanish phrases and vocabulary with Mrs. Grindley. Topics for the term are Personal information, Feelings, naming body parts, Numbers 1-30, colours; School life – classroom objects and instructions.

Art: The children will explore the work of Vincent Van Gogh to support lessons in painting, understanding technique and use of bold colours.

DT: The topic for the term is Healthy and Varied diet (bread). The children will consider healthy diets and make their own bread.

Please discuss the vocabulary listed below with your child, this will help support your child's learning:

Art	Crayons, pastels, effect, landscape, background	Science	Properties, sedimentary, igneous, fossils, nutrition, skeleton, muscle
Music	Beat, pulse, rhythm, tempo, tambourine, compose	Maths	Add, subtract, addend, Place value, digit, hundreds, tens, ones, more, less, multiple, numeral, digit
RE	Creator, Murti, artefact, Christian, commitment, belief, faith, Hindu, deity, sacred	History	Chronology, centuries, archeologist, hunter-gatherer, settler, ancient, civilisation, Stone Age, Iron Age, source.
Geography	Active, dormant, eruption, alpine, altitude, magma, Richter scale, magnitude, tectonic activity, epicentre	Computing	Email, malicious, internet, keyboard, world wide web, programming, code
SPAG	Inverted commas, noun, pronoun, prefix, conjunctions, adverbs, prepositions, paragraphs	PSHE	Medicine, healthy, unhealthy, antibodies, responsible, germs, immune, system, responsibility, prescription, allergies, research, vaccination, risky

Thank you for your continued support,
Miss Marshall and Miss Brisbane.