



Year 6 Autumn Term

Dear Parents/Carers,

Welcome back. We have a very busy year ahead of us so we would like to share some information with you about this term including important dates and information about the curriculum content we will be covering in the Autumn Term. Keep an eye on our class blog on the website for regular updates and pictures of what we have been doing in class.

Your support throughout this year is key and I thank you in advance for it.

You can keep track of what our class is doing by following our school chatter account which you can find on the school's website. If you have not already done so, then please download the school's parent app to keep up to date with what is happening in the school this year.

Weekly Events:

Monday	
Tuesday	Music
Wednesday	Spanish and Yoga (Autumn 1).
Thursday	
Friday	+ PE – A full school PE kit will be needed. + Swimming – a swimming kit (including towel) will be needed.

Homework: We are very happy to introduce our new termly homework posters that will replace previous Seesaw tasks. The activities link closely to the learning taking place in school, while many can be incorporated naturally into everyday life, such as cooking, shopping, playing games, exploring your local area or talking together. We also encourage families to use the Oracy sentence stems to help children explain their ideas, ask questions and develop their vocabulary and confidence when speaking. There is no expectation to complete every activity — the aim is to make learning at home enjoyable, meaningful and manageable, while helping children see how their learning connects to the world around them.

Reading: The children have each been given a reading day when they will need to bring in and/or change their books. It is very useful for the children to have their book bags in school every day for carrying letters and other items. We read every morning so it is very important that your child is on time everyday. It would be advantageous if you can read on a regular basis with your child at home - 10 minutes a day can make a great difference when it comes to the SATs.

English: The children will continue to cover a wide range of new spelling, punctuation and grammar (SPAG) that will develop and improve their writing ability. This term we will be focusing on several text types and beginning to develop a well-rounded style of mature writing. We will also have a predominant focus on SPAG, specifically spellings as this is a

particular weakness of our class. We will have a large focus on developing your child's comprehension skills, preparing them for the end of year SATs.

Maths: Children will be learning about place value of numbers up to 10 digits (including decimal values). We will also be cementing their prior knowledge of the four operations – addition, subtraction, multiplication and division.

The children need to practice their times tables; to learn them off by heart as soon as possible will dramatically help their progress. *Times table knowledge is a year 4 skill, and should be treated with highest priority.*

Science: This term we will be looking at the topic of 'Animals, Including Humans'. They will learn about the features, organs and systems of both the human body and the animal body – making comparisons. They will also learn about how to keep a healthy body.

Computing: In computing we will be learning about computer programming and spreadsheets (using Excel formulas). In this unit the children will apply what they know about conditionals, identify different variable and understand how they are used in computer programming. They will also recap their understanding of debugging algorithms to correct errors. We will also understand how to organise, calculate and present data within a spreadsheet so that calculations can be made for different purposes.

Geography: We will be comparing the North West region of England with Catalonia in Spain. We will be looking at the different uses of land and features of tourism for both areas.

History: Pupils will be learning about World War 2. We will be looking at the reasons why WWII started, the effect on the countries and people involved during the war and the aftermath of the war. Another focus will be on the effect on the 'Homefront' with people living in Britain.

RE: For RE this term we will be looking at what is special about our world and discussing what it means to be part of a faith community.

Music: This term the children will be learning about musical history and practicing their singing. They will also be learning about percussion music and continuing to study music notation.

Art: The children will be learning about cityscapes. We will research different artists that specialize in urban art and discuss the skills and techniques they use. We will use this to create our own 'cityscape'.

DT: The children will be learning about cuisines from regions in the North West of England and Catalonia in Spain. They will discuss the similarities and differences and then use this to create their own Spanish themed dish.

PSHE: The children will be learning about the effects that alcohol has on the body and the effects of alcohol on others (addiction). They will also be learning about how to lead a healthy lifestyle.

PE: This term we will be covering Hockey and Dance. In hockey, the children will be learning techniques on how to hold the equipment correctly, striking the ball and discussing tactics

of invasion games. In dance, the children will be learning different moves and how to incorporate them into a routine.

At the end of this year, the pupils will complete their Standard Attainment Tests, SATS. Due to the ever-increasing demands placed upon children, it is vital that we can rely on your support throughout the year, working together to ensure your child achieves the best possible result. By starting early, it will really help ease pressure later in the year. Your child will soon be applying for secondary schools and the SATs will help the schools to make their decisions.

I also would like to politely remind guardians that you need to apply for secondary school before the deadline date. You should apply via the Liverpool City Council webpage if you are staying within the Liverpool region.

If you have not already, then download and sign-up for the SeeSaw app. Thank you to those who have already downloaded it and been in contact when needed. I have enabled comments and likes on there for parents.

Thank you for your support,

Mr. N Nicholson and Miss L Bloor

Useful Vocabulary – If you can discuss these with your child at home, it'll really accelerate their learning this year.

History	Appeasement, allies, invasion, treaty, home front, black out, evacuee, rations, propaganda, holocaust	Geography	Mediterranean, climate, economy, push/pull factors, climate, tourism, urbanisation, region, province, comparison, trade links.
PE	Canon, contact work, bar, barrier, fast footwork, frog, high energy, lean, lift, Attackers, covering, defenders, marking, possession, repossession, supporting,	Science	blood, heart, blood vessels, oxygen, carbon dioxide, circulatory system, nutrients, lungs, exercise, diet, drugs, lifestyle
DT	Structure, CAM, Frame, Triangulation, Stability, Snail cam, off-centre cam, peg cam, pear shaped cam, follower, crank, handle, rotary motion, oscillating motion, reciprocating motion.	Art	Self-portrait, Visual artist, Facial features, Realistic / unrealistic, Caricature, Skin pigment, Front-view / side-view, portrait, Self-caricatures, Alter, Exaggerate, Combine Acrylic, Narrow, Square, Wide, Overlay, Stencils.
Music	Timbre, Pitch, Structure, Pulse, Beat, Dynamics, Melody, Duration, Tempo, Texture, Rhythm, Harmony, Treble, Bass.	Computing	Cell, Column, Row, Formulae, Graph, Chart Spreadsheet, Cell Reference, Grid, Tab, Workbook, Merge, Auto Sum
RE	harmony, respect, justice, faith, interfaith, tolerance, moral values, moral codes, holiness, spiritual, inspiration, vision,	PSHE	Alcohol, addiction, units, lifestyle, vital organs, healthy, unhealthy, lifestyle.