# Nursery Parent Information Letter

# Autumn Term 2026

**Dear Parents and Carers,**

Welcome to a new and exciting term in EYFS! We are looking forward to a fun-filled few weeks where your child will continue to grow, explore, and develop through a wide range of carefully planned activities and experiences. Please find below an overview of what we will be work on this half-term in each area of the Early Years Curriculum alongside information on how you can help to support your child's learning at home.

Miss Broadhurst and Miss Seddon

### Punctuality

Please remember that all children must be in school by 8:55am (12pm on Wednesdays for part- time pupils) and you must be at school to collect your child by 3pm

### Uniform

Please ensure your child wears the correct Nursery uniform each day:

- Navy polo shirt
- Navy sweatshirt
- Navy joggers

### PE

Your child has PE on Tuesday and Friday, they must come into school wearing PE kit

### Reading

Mondays and Fridays are our allocated days for choosing a text to share at home, helping to foster a love of reading and develop positive reading routines. Please ensure you set aside some time during the week to enjoy the story together and talk about it with your child.

### Trips

This half term we will be visiting a pumpkin patch and the park. Dates and cost will be sent via the school app nearer the time

# Areas of Learning

## The focus this half term will be:

| Literacy | Communication and Language | Maths |
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| We will be exploring a range of books and stories this term, including Owl Babies, Pumpkin Soup, Aliens Love Underpants and Stick Man. Children will be learning about rhyme, beginning sounds, and mark-making. For those ready, we will introduce early phonics and name writing.   | This term we will be building on listening and attention skills through circle and story times. We will encourage speaking in sentences through modelling language and using open ended questions and focus on building up vocabulary through some themed play.<br><br>Vocabulary: who, what, where why, snack, tidy, toilet, wash, coat, line, sit listen. | We will be exploring shapes and patterns within continuous provision and through our maths activities. We will be counting and recognising numbers 0-5. We will be developing positional language through play and introducing amounts more and fewer.<br><br>Vocabulary: Numbers 0-5, more, less, lots, none, empty, full, shapes, behind, in front under, on top, next to. |

## Ideas to Support Learning at Home

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| • Read every day—even short stories or picture books make a big difference.<br>• Encourage your child to spot letters from their name in the environment.<br>• Let them explore books freely—turning pages, talking about pictures.<br>• Provide paper and crayons for drawing and “writing” marks or scribbles.<br>• Visit the library together and talk about books they enjoy. | • Talk to your child about what they did during the day—ask open-ended questions.<br>• Read stories together daily and talk about the characters and events.<br>• Sing nursery rhymes and songs to build rhythm and vocabulary.<br>• Play listening games like “Simon Says” or “I Spy.”<br>• Encourage your child to retell familiar stories using their own words. | • Count everyday objects together (e.g., stairs, toys, fruit).<br>• Talk about shapes you see around the house (e.g., “That window is a square”).<br>• Play with sorting objects by colour, size, or shape.<br>• Use words like big/small, full/empty, more/less in everyday play.<br>• Sing number songs (e.g., “Five Little Ducks”, “Ten Green Bottles”). |

| Personal, Social and Emotional Development | Physical Development | Understanding the World | Expressive Arts and Design |
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| This term we will be focusing on routines such as lining up, tidying up and snack time with encouragement of independence. We will be supporting children to make friends, sharing and turn taking. We will begin to talk about our feelings and begin to recognise some emotions. The children will be encouraged to be independent though their time in nursery including toileting and choosing what they would like to do in our 'choose time'.<br><br>Vocabulary: Feelings (happy sad etc), friend, share, take turns, toilet, wash, kind, gentle, stop, help, wait. | We will have daily opportunities for gross motor skills including climbing, running and dancing. We will also have opportunities for fine motor control through play and activities such as threading, playdoh and mark making. Through talk around self-care in Nursery the children will be encouraged to be independent to have self-care skills such as washing hands, toileting and dressing skills.<br><br>Vocabulary: run, jump, hop, climb, push, pull, stretch, roll, cut, hand, foot, head, tummy, knee, back | This term Nursery will be exploring seasons and weather changes outdoors starting to understand what happens to the leaves during Autumn time. During our outdoor opportunities the children will begin to explore nature, bugs and animals around them. Through UTW the children will talk about themselves and their families, celebrations and traditions that are relevant. Through play the children will have role play experiences.<br><br>Vocabulary: autumn, leaf, branch, trunk, acorn, pinecone, pumpkin, sunny, cloudy, rainy, windy, cold, warm, mum, dad, brother, sister, baby, grandma, grandad, family | Through Expressive Art and Design the children will be working on portraits this term exploring what facial features they have and designing their faces through a range of different activities. There will be lots of open-ended creative play with paint, junk modelling and music. Within our role play area there is opportunities for the use of props and costumes for encouragement of imagination. Through our music lessons the children will be introduces to different music instruments, songs and movements.<br><br>Vocabulary: Colours (red, blue etc), smooth, rough, soft, hard, sticky, fast slow, loud, quiet, dance, sing, tap, shake. |

## Ideas to Support Learning at Home

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| • Encourage your child to take turns and share toys at home.<br>• Talk about feelings using simple language (happy, sad, angry, excited).<br>• Let your child make small choices (e.g., “Do you want the red or blue cup?”).<br>• Support routines, such as tidying up toys or getting dressed independently.<br>• Praise efforts and build confidence with small responsibilities at home. | • Visit the park to climb, run, and explore movement safely.<br>• Provide opportunities for mark-making: crayons, chalk, or paint at home.<br>• Practice fine motor skills with playdough, threading, puzzles, or blocks.<br>• Encourage your child to put on their coat and shoes independently.<br>• Support healthy habits like handwashing and trying new foods. | • Explore the outdoors and talk about seasonal changes (e.g., falling leaves).<br>• Cook simple recipes together and talk about ingredients and changes.<br>• Talk about family traditions and special occasions.<br>• Let your child ask questions and explore “how” and “why” things work.<br>• Look at baby photos together and talk about how your child has grown. | • Provide open-ended creative materials: paper, glue, recycled items, crayons.<br>• Sing and dance together to music at home.<br>• Encourage pretend play with dolls, toy animals, or kitchen sets.<br>• Let your child make up songs, dances, or stories using their imagination.<br>• Display their artwork proudly and talk about what they’ve made. |